

Sullivans Island Elementary

2015 I'on Avenue
Sullivan's Island, SC 29482

Grades	K-5 Elementary School	
Enrollment	337 Students	
Principal	Susan R. King	843-883-3118
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	1	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

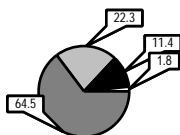
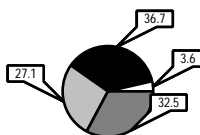
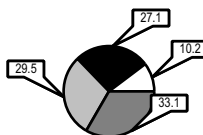
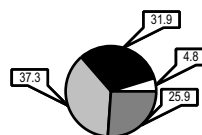
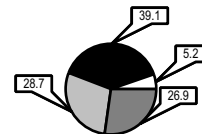
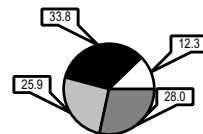
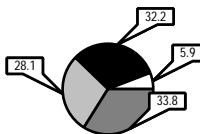
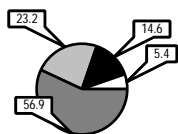
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	174	100.0	1.8	22.3	64.5	11.4	85.5	Yes	Yes
Gender									
Male	96	100.0	0.0	26.9	64.5	8.6	84.9		
Female	78	100.0	4.1	16.4	64.4	15.1	86.3		
Racial/Ethnic Group									
White	171	100.0	1.8	22.7	63.8	11.7	85.3	Yes	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	160	100.0	1.3	20.1	66.2	12.3	88.3		
Disabled	14	100.0	8.3	50.0	41.7	0.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	174	100.0	1.8	22.3	64.5	11.4	85.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	174	100.0	1.8	22.3	64.5	11.4	85.5		
Socio-Economic Status									
Subsidized meals	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	164	100.0	1.9	19.1	66.9	12.1	87.9		

Mathematics – State Performance Objective = 36.7%									
All Students	174	100.0	3.6	27.1	32.5	36.7	81.3	Yes	Yes
Gender									
Male	96	100.0	2.2	25.8	32.3	39.8	86.0		
Female	78	100.0	5.5	28.8	32.9	32.9	75.3		
Racial/Ethnic Group									
White	171	100.0	3.7	27.6	31.9	36.8	81.0	Yes	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	160	100.0	2.6	25.3	33.1	39.0	85.1		
Disabled	14	100.0	16.7	50.0	25.0	8.3	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	174	100.0	3.6	27.1	32.5	36.7	81.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	174	100.0	3.6	27.1	32.5	36.7	81.3		
Socio-Economic Status									
Subsidized meals	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	164	100.0	3.2	26.8	31.8	38.2	82.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	174	100.0	10.2	29.5	33.1	27.1	60.2
Gender							
Male	96	100.0	7.5	29.0	33.3	30.1	63.4
Female	78	100.0	13.7	30.1	32.9	23.3	56.2
Racial/Ethnic Group							
White	171	100.0	10.4	29.4	33.1	27.0	60.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	160	100.0	9.7	27.3	34.4	28.6	63.0
Disabled	14	100.0	16.7	58.3	16.7	8.3	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	174	100.0	10.2	29.5	33.1	27.1	60.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	174	100.0	10.2	29.5	33.1	27.1	60.2
Socio-Economic Status							
Subsidized meals	10	100.0	I/S	I/S	I/S	I/S	I/S
Full-pay meals	164	100.0	10.2	28.7	33.8	27.4	61.1

Social Studies							
All Students	174	100.0	4.8	37.3	25.9	31.9	57.8
Gender							
Male	96	100.0	2.2	34.4	23.7	39.8	63.4
Female	78	100.0	8.2	41.1	28.8	21.9	50.7
Racial/Ethnic Group							
White	171	100.0	4.9	38.0	25.8	31.3	57.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	160	100.0	3.2	36.4	26.6	33.8	60.4
Disabled	14	100.0	25.0	50.0	16.7	8.3	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	174	100.0	4.8	37.3	25.9	31.9	57.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	174	100.0	4.8	37.3	25.9	31.9	57.8
Socio-Economic Status							
Subsidized meals	10	100.0	I/S	I/S	I/S	I/S	I/S
Full-pay meals	164	100.0	3.2	37.6	26.8	32.5	59.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	56	100.0	1.8	14.3	48.2	35.7	83.9
	4	53	100.0	1.9	15.1	69.8	13.2	83.0
	5	66	100.0	4.6	33.8	50.8	10.8	61.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	67	100.0	1.6	14.1	67.2	17.2	84.4
	4	52	100.0	2.0	32.0	62.0	4.0	66.0
	5	55	100.0	1.9	23.1	63.5	11.5	75.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	56	100.0	3.6	44.6	37.5	14.3	51.8
	4	53	100.0	1.9	18.9	35.8	43.4	79.2
	5	66	100.0	1.5	20.0	27.7	50.8	78.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	67	100.0	3.1	43.8	29.7	23.4	53.1
	4	52	100.0	6.0	26.0	46.0	22.0	68.0
	5	55	100.0	1.9	7.7	23.1	67.3	90.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	67	100.0	14.1	40.6	39.1	6.3	45.3
	4	52	100.0	16.0	28.0	32.0	24.0	56.0
	5	55	100.0	0.0	17.3	26.9	55.8	82.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	67	100.0	4.7	48.4	32.8	14.1	46.9
	4	52	100.0	8.0	40.0	24.0	28.0	52.0
	5	55	100.0	1.9	21.2	19.2	57.7	76.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 337)				
First graders who attended full-day kindergarten	76.9%	Down from 85.1%	100.0%	100.0%
Retention rate	1.7%	Up from 1.1%	1.9%	3.0%
Attendance rate	95.7%	Down from 95.8%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	3.2%
Eligible for gifted and talented	48.8%	Down from 52.2%	38.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.7%	Up from 3.8%	5.1%	8.2%
Older than usual for grade	0.3%	Down from 0.6%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	61.5%	Down from 69.2%	59.8%	52.6%
Continuing contract teachers	88.5%	Down from 92.3%	88.7%	83.3%
Highly qualified teachers	100.0%	No change	90.9%	93.5%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	2.0%	0.0%
Teachers returning from previous year	91.8%	Down from 93.1%	90.4%	87.0%
Teacher attendance rate	96.3%	Up from 92.9%	95.8%	95.0%
Average teacher salary	\$45,439	Up 2.1%	\$43,727	\$41,703
Prof. development days/teacher	11.0 days	Down from 15.4 days	10.8 days	12.8 days
School				
Principal's years at school	1.0	No change	3.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.9 to 1	21.1 to 1	18.8 to 1
Prime instructional time	89.7%	Up from 86.9%	90.9%	89.8%
Dollars spent per pupil*	\$6,236	Up 14.2%	\$6,202	\$6,242
Percent of expenditures for teacher salaries*	71.9%	Down from 73.4%	68.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**Learning by the Sea**

Sullivan's Island Elementary School is in the enviable position of having a school that consistently ranks with the best schools in the state. Last year we earned an Excellent Absolute Rating as well as an Excellent Improvement Rating on our Annual School Report Card. We have met AYP every year. In the range of "good, better, best" we have always ranked "best." Our goal has always been to make the best even better, a difficult challenge to meet, but a challenge that the SIES administration, teachers, parents, and students continue to strive for each year.

We attribute our success to time-on-task, direct instruction, extended-day services for at-risk students, and teaching higher order thinking skills. In addition, the PTA, School Improvement Council, Friends of Sullivan's Island School, and numerous parent volunteers provide a wide variety of resources that help to keep the school running at its top level.

We will now focus on pushing students to the advanced level of PACT by differentiating instruction to better challenge all students. MAP results will be carefully monitored and used to adjust instructional strategies and student grouping.

We continue to ask for support and input from our school community as we seek to improve our instructional program.

Susan R. King, Principal
Katherine Wenger, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	50	22
Percent satisfied with learning environment	100.0%	98.0%	95.5%
Percent satisfied with social and physical environment	88.9%	90.0%	95.5%
Percent satisfied with school-home relations	100.0%	94.0%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.